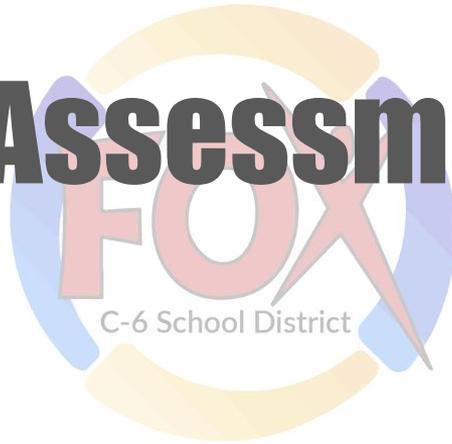


# District Assessment Plan

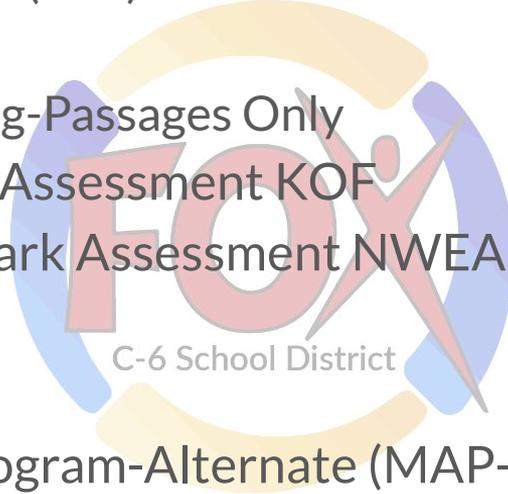


**Maria Bielik**

Director of Data and Accountability

**2023-2024 District Assessment Plan, for BOE approval**

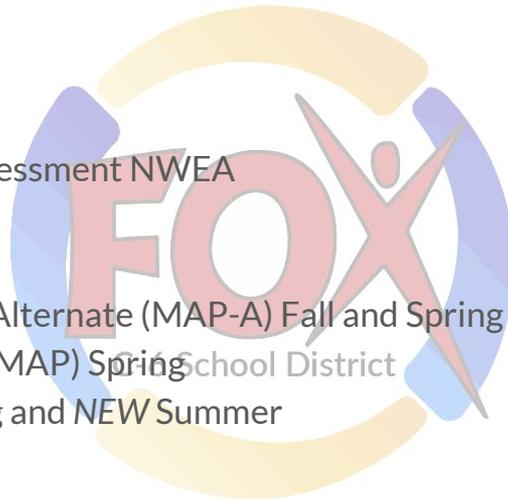
- *NEW* Reading Success Plan (RSP) Assessments
  - Dyslexia Screener
  - Adaptive Oral Reading-Passages Only
- Kindergarten Readiness Assessment KOF
- Fox C-6 District Benchmark Assessment NWEA
  - Math and Reading
- WIDA (EL)
- Missouri Assessment Program-Alternate (MAP-A) Fall and Spring
- Missouri Assessment Program (MAP) Spring



## **Fox C6 District Assessment Plan 2023-2024**

### **Elementary Focus**

- ICAP Assessment Choice Juniors
  - ACT
  - ACT WorkKeys
  - ACCUPLACER
  - ASVAB
- Fox C-6 District Benchmark Assessment NWEA
  - Math and Reading
- WIDA (EL)
- Missouri Assessment Program-Alternate (MAP-A) Fall and Spring
- Missouri Assessment Program (MAP) Spring
- End of Course (EOC) Fall, Spring and NEW Summer
- PSAT Fall
- Pre-ACT
- PLTW EOC Spring
- Advanced Placement (AP) Spring
- Industry Recognized Credential (IRC) Spring
- Civics, Constitution Test, CPR



# Fox C6 District Assessment Plan 2023-2024

## Secondary Focus

**2023-2024 District Assessment Committee** (4 meetings per year) The primary purpose of this committee is to oversee and manage the assessment and testing processes within the district and how we can best use the data to best serve our students and teachers. The specific responsibilities and functions of the District Assessment Committee may vary depending on federal, state and district needs and policies but will generally include the following:

- **Assessment Planning/Calendar:** Reviewing and district wide assessment plan that aligns with state and federal requirements and the districts educational goals and school calendar
- **Test Selection:** recommending or selecting appropriate assessment tools for students
- **Data Analysis:** Collecting, analyzing, and interpreting assessment data to assess student performance, identify areas for improvement and make data informed instructional decisions based on standards.
- **Assessment Policies:** developing and reviewing district policies related to assessment, testing and data reporting
- **Communication:** sharing assessment information results with teachers, parents, administrators and the community
- **Equity and Fairness:** ensuring that assessment practices are fair and equitable for all students
- **Accountability:** monitoring the implementation of assessment practices, ensuring compliance with relevant regulations and making recommendations for improvement
- **Professional Development:** providing training and support to other educators in your building on best assessment practices and data interpretation.
- **Reporting:** preparing and disseminating reports on assessment results to your building staff and students

# FOX C6 DISTRICT ASSESSMENT COMMITTEE

Date	Time	Location
September 14, 2023	Session 1: FHS, SHS, FMS, Bridges, *FES,*RKPT--2:20-3:05	Service Center or Zoom
December 5, 2023	Session 2: SMS, RMS, AMS, SHWD, SMP, *FES,*RKPT---3:10-3:55	CO Conference Room or Zoom
February 22, 2024	Session 3: AES, GGE, CHE, HDG, LDE, MHE, SES---4:00-4:45	CO Conference Room or Zoom
March 20, 2024	<i>*FES and RKPT release time is 2:40 (between the two meetings)</i>	Maintenance Conference Room or Zoom

# FOX C6 DISTRICT ASSESSMENT COMMITTEE

# DISTRICT ASSESSMENT COMMITTEE MEMBERS

LAST NAME	FIRST NAME	TITLE OR POSITION	SCHOOL
Appel	Shelley	Counselor	AES
Asher	Ann	Assistant Principal	AES
Bain	Dustin	Principal	MHE
Bielik	Maria	Director of Data and Accountability	CO/Tech
Brake	Lisa	Assistant Principal	AMS
Breyfogle	Lori	Title I Math Specialist	FES
Cardona	Tammy	Assistant Superintendent Secondary	CO
Dobbins	Kim	2nd Grade Teacher	HDG
Falconnier	Philip	Interventionist	LDE
Fincher	Brad	Counselor	FMS
Gearon	Sabrina	Counselor	SES
Griffin	Beth	Reading Specialist	MHE
Haggerty	Tracy	Chief Teaching and Learning Officer	CO
Halim	Christina	Special Education Teacher	SES
Holmstrom	Stan	Interventionist	HDG
Hooper	Krista	5th grade	LDE
Janicke	Matthew	School Counselor	SMP
Malle	Sara	4th grade	LDE
Manes	Shellie	Teacher	GUF

LAST NAME	FIRST NAME	TITLE OR POSITION	SCHOOL
Maylee	Melinda	School Counselor	RKP
Meeks	Jessica	Principal	SHWD
Patterson	Shanna	Kindergarten Teacher	FES
Pettus	Angie	Special Education Teacher- Department Head	SHS
Prezzavento	JP	Chief Technology & Communication Officer	CO/Tech
Randall	Sarah	Counselor	MHE
Rosenthal	Stephanie	1st Grade Teacher	LDE
Sanders	Robin	Reading Specialist	AES
Sarver	Jeanine	Interventionist	CHE
Schuster	Mandy	Teacher	HDG
Smith	Madi	School Counselor	RMS
Stanley	Juliana	Counselor	CHE
Stoffey	Nicole	CCR Counselor, Assessment Coordinator	SHS
Sykes	Curt	Assistant Principal	SHS
Taylor	Melissa	Reading teacher	SES
Tramel	Paul	Assistant Principal	LDE
Volmert	Leslie	Counselor	LDE
Young	Kim	4th grade	FES

**FOX C6 DISTRICT ASSESSMENT COMMITTEE**

## District Assessment Committee **Feedback Questions** and **Responses**

**Fox C-6 provides the necessary assessments to meet state and federal expectations (1=Needs Improvement to 4=Exceeds Expectations) 3.5 overall average**

“I feel like the NWEA is a great tool for teachers to utilize for us to know if we are meeting state and federal standards.”

“To my knowledge, we are monitoring state and federal assessment expectations and changing or updating as needed.”

**In reviewing the District Assessment Plan, I can identify the users and the uses of the information for each assessment. (1=Needs Improvement to 4=Exceeds Expectations) 3.6 overall average**

**Fox C-6 provides the necessary assessments to determine the effectiveness of our instructional program. (1=Needs Improvement to 4=Exceeds Expectations) 3.3 overall average**

“Utilizing nationally normed assessments such as the NWEA provides us with useful data where we can compare progress.”

“I feel like the NWEA does show the effectiveness of our programs, it is a universal tool to use.”

“I feel like we are lacking assessments on reading progress at the high school level. I am not sure who would proctor such assessment, but I know that we could do better with data on our kiddos with weaknesses in reading comprehension with more data. The current data that I use on addressing IEP goals is based on reading comprehension quizzes/ tests that are given through Language Arts classes.”

# FOX C6 DISTRICT ASSESSMENT COMMITTEE

## District Assessment Committee **Feedback Questions** and **Responses**

**What examples do we have of effective uses of data across the district?**

“NWEA is very effective in my opinion within the general classroom”

“The NWEA and MAP test are good for grades 3-8, the NWEA covers the younger grades also.”

**Where are we generating data that we are not using effectively?**

“I find MAP data to be less effective and useful than NWEA”

**Fox C-6 provides the necessary assessments to develop programs/interventions for groups or individual students. (1=Needs Improvement to 4=Exceeds Expectations) 2.9 overall average**

“The data that has been made available to us in the last couple of years has been helpful to me while developing interventions for students.”

“The interventionists we have help a lot with individual interventions and knowing if we need to address other issues or how the student is growing.”

**Where are we missing opportunities to gather useful data?**

“At this time I can not think of any opportunities we are missing.”

# FOX C6 DISTRICT ASSESSMENT COMMITTEE

The logo for FOX C-6 School District is centered in the background. It features the word "FOX" in large, stylized letters. The "F" and "X" are blue, while the "O" is red. A stylized human figure in red is positioned behind the "O". Below the "FOX" text, the words "C-6 School District" are written in a smaller, grey font. The entire logo is enclosed within a circular frame composed of yellow and blue segments.

FOX C6 DISTRICT ASSESSMENT CALENDAR 2023-2024

**FOX C6 DISTRICT ASSESSMENT CALENDAR 2023-2024**

# Action Item for Board Approval

I am requesting that the school board approve the [Fox C-6 District Assessment Plan 2023-2024](#)



**Motion and Discussion**